# Online assessment in an international context

# Template for module 4

### Use this document to collect your answers for module 4. This will help you in making design choices for online assessment in virtual mobility. Good luck!

# Learner skills

Browse through the statements on learner skills and pedagogical approaches:

Which learner skill or pedagogical approach do you choose? Why is this learner skill or approach important in your context?

# Virtual mobility formats

Explore the different virtual mobility formats in the module. Which of these formats do you think most fits the learning objectives and learner skills you want to focus on? Why?

Take into account what you have learned about the different aspects to consider for each format.

* I have a *large/medium-sized/small* cohort of students *(delete whichever does not apply)*
* I would like to work in partnership: *yes/no*

If yes, what kind of partnership do you have in mind?

* I have *not much/a considerable amount* of time to invest in the (re)design and the running of your course *(delete whichever does not apply)*

Which specific aspect do you want to invest in? e.g. overall design – content creation – collaboration - assessment – implementation educational technology - ...

* What units/services/people within your institution could you contact for support?
* Is (internal or external) funding available? *yes/no*

**Check**: Do you still choose the format you had picked before? Or do some of the boundary conditions you had not yet thought of made you reconsider your choice?

# Exploring less common online assessment methods

Think again about the learner skills you have chosen and figure out how they relate to the need of assessing for collaborative learning, authentic learning and/or reflective learning. What kind of learning do you want to focus on?

|  |
| --- |
| * **Collaborative learning,** because: |
| * **Authentic learning,** because: |
| * **Reflective learning,** because: |

Explore in the module the online assessment methods presented below. Which assessment method(s) do you want to explore?

|  |
| --- |
| * **Team based learning**, which is more suited for collaboration and reflection |
| * **Peer assessment**, which is more suited for collaboration |
| * **Report**, which is more suited for reflection |
| * **Skill test**, which is more suited for authenticity and collaboration |

So, what do you think? Are you interested in applying one or more of these online assessment methods? *yes/no*

Have you considered the following aspects when evaluating the feasibility of the online assessment method of your interest? Find out more in the module!

Describe the considerations you have to make, taking into account your educational context and the virtual mobility format you have chosen. Write down with whom or with which units you have to start a conversation.

|  |
| --- |
| * **Juridical legislation** scopes the boundaries across borders/institutions |
| * **Ethical boundaries** scopes possibilities and takes into account values and attitudes |
| * **Available support** exploring the usability of tools, the scalability and the instructor’s workload |
| * **Infrastructural conditions** influences the usability and access to assessment tools |

So the final question is: what will be the online assessment method you go for?